

# Reporting PE and sport premium grant expenditure

Submission Id : IViqzMWLGM

Submission Status : NOT SUBMITTED

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 You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Academy

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

17620

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

No

If yes, how much?

Not supplied

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Sports competitions

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Top-up swimming lessons

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Coaching staff
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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	Membership fees
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How much funding has been spent on staff training and continued professional development (CPD)?	3800
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How much funding has been spent on extra-curricular opportunities?	4080
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How much funding has been spent on sports competitions?	5600
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How much funding has been spent on top-up swimming lessons?	1300
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How much funding has been spent on equipment and resources?	49
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How much funding has been spent on coaching staff?	2641
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How much funding has been spent on membership fees?	150
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# Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Top-up swimming lessons for pupils requiring additional assistance

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Specialist coaches to assist children with special educational needs and disabilities (SEND)

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Other (please describe below)

**Other:**

Travel to targetted sensory circuit sessions at a purpose built facility and led by MFC's Disability and Inclusion Lead. Invited loacl schools to SEND festivals held at our school and led by coaches with SEND qualifications for inclusion and active engag

**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

Yes

**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?**

Yes

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

Yes

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Before school sport and physical activity groups - free of charge for all pupils

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Subsidised sport and physical activity clubs for disadvantaged pupils



<b>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</b>	Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day
<b>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</b>	Community club engagement or pathways
<b>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</b>	Youth leadership and volunteering opportunities
<b>Other:</b>	Not supplied

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

## Section 5 of 9 - impacts and improvements

<b>Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?</b>	Increase participation in competitive sport
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in pupil physical activity levels
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in school sport participation
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in participation in extra-curricular activities
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An increase in staff participation in extra-curricular activities and school sports competitions

<b>How has your school's spending increased pupil PE and sport activity levels?</b>	Children have progressed through to county level in various sports. Children are more active throughout the day- heat mapping Children have greater stamina Sign posted to wider opportunities; more children are accessing sport outside of school
<b>How has your school's spending increased school sport participation?</b>	Wider range of activities to engage and inspire Role models Sign posting Preparation for upcoming comps More opportunities to compete locally and wider
<b>How has your school's spending increased pupil participation in extra-curricular activities?</b>	Wider opportunities Greater variation Pupil voice Timings Sign posting Competitions and engagement
<b>How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?</b>	CPD to inspire Following children's requests Sign posting to competitions and wider opportunities Coaches having a positive impact

## Section 6 of 9 - sustainability

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

Continue to raise the profile of sport Calendar events throughout the year to ensure skills are maintained Hosting local fetivals for schools within the L.A Responding to pupil voice actively

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## Section 7 of 9 - swimming

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?**

100

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

75

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

49

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## Section 8 of 9 - declarations

- |                           |  |
|---------------------------|--|
| <b>1. I confirm that:</b> | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| <hr/>                     |  |
| <b>2. I confirm that:</b> | the reported spending detailed within this return will be published on our school's website  |
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| <b>3. I confirm that:</b> | I am authorised to submit this PE and sport premium assurance return on behalf of my school  |

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## Section 9 of 9 - feedback

<b>How long did it take you to gather the relevant information to complete this form?</b>	More than 3 hours
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<b>How long did this form take you to complete?</b>	1 to 2 hours
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<b>In comparison to the current requirement to produce a written report, how much time did it take to complete this form?</b>	It took less time
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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?**

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It was significantly more straightforward

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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Have a menu to be able to go back to certain slides without clicking all the way back through

