

# Eggescliffe CE Primary School

## 2023 Results

We would like to congratulate all of our children on their fantastic results this year and to thank their parents, carers and teachers for the support they have given to the children and our school, which has enabled the children to achieve so highly and make the progress they have his year.

### Early Years:

Children in the Early Years are assessed in three Prime Areas (personal, social and emotional development; physical development and communication and language) and four specific areas (literacy; mathematics; understanding the world and expressive arts and design). Each of these areas is composed of a number of aspects for example: communication and language have three elements: listening and attention; understanding and speaking.

29 children were assessed.

93.3% children achieved GLD this year.

### Year 1 Phonics Screening Test:

30 children were assessed of which:

100% of our pupils achieved the expected standard (30/30)

### Year 2 Phonics Screening Test:

4 children required reassessment this year as 75% children achieved the expected standard. Two children joined the cohort mid year and one passed the retake.

### Key Stage One:

The following tables illustrate our Key Stage One results (26 children were assessed equivalent to 3.8%):

KS1	% Expected	% Greater Depth
Reading	80%	28%
Maths	76%	32%
Writing	76%	24%
Combined	76%	24%

We do not have any children classified as PP in Year 2.

### Key Stage Two:

The following tables illustrate our Key Stage Two results (31 children took the tests)

KS2	National figure 2023	% Expected	No of children	% Greater Depth	No of children	%(PP) Expected	No of children	% Greater (PP) Depth	Number of children
GSP	72%	96.7	30	74	23	66	2	66	2
Reading	73%	93.5	29	61.3	19	33	1	33	1
Maths	73%	100	31	61.3	19	100	3	33	1
Writing	71%	93.5	29	32	10	100	3	33	1
Combined- Reading, Writing and Maths	64.79%	87	27	29	9	33	1	0	0

### Average Scaled Scores:

A child's scaled score is based on their raw score (the total number of marks scored in a test). Each year tests are developed to the same specification however, because the questions must be different, the difficulty of tests may slightly vary each year. The raw scores are therefore converted into a scaled score to enable accurate comparisons to be made about pupil performance over time.

A scaled score of 100 will always represent the Expected Standard. Children scoring 100 or more will have met the Expected Standard for the test.

Subject	National Scaled Score	School Scaled Score
Reading		111.35
Mathematics		111.35
Spelling, Grammar and Punctuation		112.35

Mrs. E. Robertson  
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