

Our vision: **'Let your light shine'** based on Matthew 5.16

Egglescliffe C.E. Primary School



Spanish Policy

This policy was reviewed: June 2022

The date of the next review: June 2023

Spanish

Intent

Learning a foreign language enriches the curriculum and provides a valuable educational, social and cultural experience for our pupils. This gives children a new perspective on the world, promotes global citizenship and encourages a greater understanding of different cultures. At Eggescliffe CE Primary School we have adopted a whole school approach to the teaching of Spanish. Learning Spanish creates excitement, enjoyment and challenge for children, helping to develop communication skills. The skills, knowledge and understanding gained can enhance learning across other areas of the curriculum, creating enthusiastic learners and developing positive attitudes to language learning throughout life.

At Eggescliffe CE Primary School all pupils have the opportunity to develop a genuine interest and positive curiosity about foreign languages. The opportunity to learn Spanish enables pupils to explore relationships between language and identity and develop a deeper understanding of other cultures and the world around them. This links strongly to the Christian values we promote, encourage and celebrate. Through the Language Angels scheme we provide a relevant, broad, vibrant and ambitious Spanish curriculum that will inspire and excite our pupils using a wide variety of topics and themes. Pupils are able to use and apply their learning in a variety of contexts and recall and build on previous knowledge. This lays down solid foundations for future language learning. Our intention is that pupils are confident to continue studying languages beyond Key Stage 2, working towards becoming lifelong language learners.

Aims

Our aim is to foster an interest in language learning by introducing children to Spanish in a way that is enjoyable and accessible to all pupils. Our goal is for them to become confident, passionate and curious about Spanish. Learning Spanish will enable children to develop their awareness of cultural similarities and differences; and provide a vehicle for multi-cultural understanding. Learning Spanish will promote global citizenship and add an extra dimension to teaching and learning across the curriculum. Most importantly we aim to ensure that pupils of all abilities develop solid foundations for future language study.

At Eggescliffe CE Primary School we will help children develop and demonstrate substantial progress in the key language skills necessary for learning Spanish:

Speaking and listening

The children will learn to:

- Listen carefully and recognise sounds and combinations of sounds which are similar to, or different from, those of English.
- Understand and respond with increasing competence, accuracy and confidence in a range of situations.

- Join in songs, rhymes, raps and stories which enable them to practise the sounds of the language in an enjoyable and unpressured way.
- Take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings.
- Memorise and recite short texts, and prepare and give a talk on a familiar subject confidently and with regard for the audience.

Reading and writing

The children will learn to:

- Remember grapheme-phoneme correspondences and vocabulary directly taught and reinforced through word games and similar activities.
- Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language.
- Read, copy and write independently familiar words and simple phrases in context e.g. classroom items, display labels, weather chart, date.
- Write sentences and short texts independently and from memory.

Intercultural understanding

The children will learn to:

- Describe the life of children in the countries where Spanish is spoken.
- Identify similarities and differences in everyday life, social conventions, traditional stories and celebrations.
- Recognise how symbols, products and objects can represent the culture of a country, and how aspects of the culture of different countries become incorporated in the daily life of others.
- Recognise and mistrust stereotypes, and understand and respect cultural diversity.

These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between Spanish and English. We will also strengthen their sense of identity through learning about other culture in other countries and comparing it with their own.

Teaching and Learning

We integrate language learning into everyday school life, with teachers, teaching assistants and children using and experimenting with their knowledge of Spanish whenever the opportunity arises. We foster an environment with an emphasis on creativity and where having fun with the new language is encouraged. ICT is also used where appropriate to enhance teaching and learning.

Spanish is taught in a whole class setting by the class teacher. Teachers plan their lessons using the Language Angels scheme of work and can supplement this with their own ideas. The lessons are designed to motivate, captivate and interest children with clear, achievable objectives incorporating different learning styles. Children in Key Stage 2 have a 30 minute lesson timetabled each week to teach specific skills, concepts and vocabulary with Spanish also been revisited in short sessions throughout the week when appropriate, to consolidate knowledge and ensure new language is retained. Children in Early Years and Key Stage 1 also follow the Language Angels scheme of work

with a vocabulary lesson every fortnight. There are then lots of opportunities for new Spanish vocabulary to be consolidated and embedded through a variety of songs and games.

In addition, where appropriate, teachers give children opportunities to practise their Spanish in the context of lessons in other subject areas or day to day life at school. For instance, some instructions may be given in another language in a PE lesson; or children may count in another language while carrying out a numeracy activity. This acts to reinforce the vocabulary and structures they have learned. Teachers may also use Spanish to give simple classroom instructions ('come in quietly'; 'listen'; 'look'), to ask questions ('how are you?'; 'what's today's date?') and to take the register. Children are encouraged to respond using the language they have learned, and sometimes teachers and pupils develop new language skills together, teachers acting as role models in the learning process. This integrated approach is a strong model for teaching and learning, giving children opportunities to use and develop their language for communicating in stress-free real-life contexts.

Inclusion

Spanish teaching at Eggescliffe CE Primary School is fully inclusive. No child is excluded by reason of a learning difficulty, or because they have English as an additional language. Experience has indeed shown that such children can derive particular benefit from taking part in foreign language activities in which they may be less disadvantaged than in other areas of the curriculum. Language learning activities are planned in such a way as to encourage the full and active participation of all pupils. Work is differentiated as appropriate to the needs of individual children. Pairs and groups for collaborative work may be made up in different ways, depending on the task.

Planning and resources

The planning for Spanish has been intricately planned to meet the requirements of the National Curriculum as well as giving the children a wide range of subjects to learn about. The Language Angels scheme of work ensures that there is continuity and progression across all classes and there are Spanish dictionaries which are used to support learning across Key Stage 2. The school aims to promote multi-cultural understanding and global citizenship both of which are met through the teaching of Spanish.

Assessment of Pupil Learning and Progression

Opportunities to monitor the children's progress in primary languages are built against each lesson objective. Most assessment is formative and is used to support teaching and learning and inform future planning. At the end of each unit class teachers complete a more formal summative assessment on Language Angels. Teachers assessments are based on observation of children working on different oral activities and (where appropriate) written product. In addition children complete peer and self-assessment. This allows children to record which units they have completed and reflect on the progress they are making, encouraging them to take ownership of their own learning.

Monitoring and Evaluation

The subject leader monitors and evaluates the effectiveness of Spanish teaching provided across the school.

Subject Leader Responsibilities;

- To actively promote and raise the profile of Spanish throughout school
- To support and guide the practice of class teachers

- To provide detailed planning which ensures coverage, continuity and progression
- To monitor and evaluate the effectiveness of Spanish teaching and learning through verbal assessment, lesson observations, analysing work and end of unit assessments, and listening to teacher and pupil voice.
- Encourage, where appropriate cross curricular links for teaching Spanish and whole school Spanish activities.

Katy Porritt
MFL Subject Leader