Egglescliffe CE Primary School

2022 Results

We would like to congratulate all of our children on their fantastic results this year and to thank their parents, carers and teachers for the support they have given to the children and our school, which has enabled the children to achieve so highly and make the progress they have his year.

Early Years:

Children in the Early Years are assessed in three Prime Areas (personal, social and emotional development; physical development and communication and language) and four specific areas (literacy; mathematics; understanding the world and expressive arts and design). Each of these areas is composed of a number of aspects for example: communication and language have three elements: listening and attention; understanding and speaking.

30 children were assessed. 83.3% children achieved GLD this year.

Year 1 Phonics Screening Test:

22 children were assessed (equivalent to 4.54% each child) of which: 95.45% of our pupils achieved the expected standard (21/22)

Year 2 Phonics Screening Test:

0 children required reassessment this year as 100% children achieved the expected standard in Autumn this year. Due to COVID, children were assessed in the Autumn Term rather than the usual assessment timeframe in the Summer Term.

Key Stage One:

The following tables illustrate our Key Stage One results (22 children were assessed equivalent to 4.45%):

KS1	% Expected	% Greater Depth
Reading	90.9%	13.6%
Maths	90.9%	18.18%
Writing	90.9%	9.09%
Combined	86.36%	9.09%

We do not have any children classified as PP in Year 2.

Key Stage Two:

The following tables illustrate our Key Stage Two results (22 children took the tests)

KS2	National figure 2022	% Expected	% Greater Depth	% (PP) Expected	% Greater (PP) Depth
GSP	72%	86.3%	50%	75%	50%
Reading	74%	86.3%	50%	75%	50%
Maths	71%	90%	50%	75%	50%
Writing	69%	86.3%	18%	75%	50%
Combined	64.79%	86.3%	18%	75%	50%

Average Scaled Scores:

A child's scaled score is based on their raw score (the total number of marks scored in a test). Each year tests are developed to the same specification however, because the questions must be different, the difficulty of tests may slightly vary each year. The raw scores are therefore converted into a scaled score to enable accurate comparisons to be made about pupil performance over time.

A scaled score of 100 will always represent the Expected Standard. Children scoring 100 or more will have met the Expected Standard for the test.

Subject	National Scaled Score	School Scaled Score
Reading	105	107
Mathematics	104	108
Spelling, Grammar and Punctuation	105	108

Mrs. E. Robertson July 2022