



## Mapping SCARF plans to the EYF

Each SCARF plan has been mapped against the main areas of learning in the EYF. SCARF planning/curriculum has a cross-curricular approach. You may find that some learning is covered in more than one SCARF plan.

SCARF plan	Prime areas (these are foundational)	
	Personal, Social, Emotional Development	Communication and Language
<b>Me and My Relationships</b>		
All about me	✓	✓
What makes me special	✓	✓
Me and my special people	✓	✓
Who can help me?	✓	
My feelings	✓	
My feelings (2)	✓	✓
<b>Valuing Diversity</b>		
I'm special, you're special	✓	✓
Same and different		✓
Same and different families		✓
Same and different homes		
I am caring	✓	✓
I am a friend	✓	✓
<b>Keeping Myself Safe</b>		
What's safe to go onto my body	✓	
Keeping myself safe - what's safe to go	✓	✓
Safe indoors and outside	✓	
Listening to my feelings	✓	✓
Keeping safe online	✓	✓
People who help to keep me safe	✓	✓
<b>Rights and Responsibilities</b>		
Looking after my special people	✓	✓
Looking after my friends	✓	✓

Being helpful at home and caring for our classroom	✓	✓
Caring for our world		✓
Looking after money (1)		✓
Looking after money (2)		✓
<b>Being M</b>		
Bouncing back when things go wrong	✓	
Yes, I can!	✓	✓
Healthy eating	✓	✓
Healthy mind		
Move your body	✓	
A good night's sleep	✓	
<b>Growing and</b>		
Seasons		✓
Life stages - animals, plants, humans		✓
Life stages: Human life stage - who will I be?		✓
Where do babies come from?	✓	✓
Getting bigger	✓	✓
Me and my body - girls and boys	✓	✓



## EYFS framework: Reception

ing to which it contributes. This is because the Early Years  
y find that individual activities contribute towards other areas of

Contribution to the	Specific areas (similar to NC subjects)			
Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<b>Relationships</b>				
				✓
			✓	
✓	✓			
				✓
<b>Differences</b>				
				✓
	✓		✓	
		✓	✓	
	✓		✓	✓
	✓			
<b>Play Safe</b>				
	✓	✓		
	✓			
✓	✓			
			✓	
			✓	
<b>Responsibilities</b>				
				✓
			✓	✓

			✓	
		✓		✓
		✓		✓

**y Best**

✓	✓			
	✓			
	✓			
✓				✓
	✓			

**l Changing**

			✓	
			✓	
	✓		✓	
			✓	
			✓	
			✓	

