

Egglescliffe CE Primary School

STRATEGIC DEVELOPMENT PLAN 2021-2022

QUALITY OF EDUCATION

Priority - To offer additional 'catch-up' provision for identified pupils.

Rationale – Pupils having been away from school for an extended period over the past twelve months as a result of the coronavirus pandemic, have incurred lost learning.

Success criteria – By the end of the Academic year, those identified for additional 'catch-up' provision, will have closed the gap on the lost learning

Cost implications – Use of 'Catch-Up' Premium

Details of Action	Timescale	Resources	People Responsible	Impact of Action
To carry out baseline assessments for all pupils for reading, writing and maths at the end of the Summer Term. End of year targets are created based on these baseline assessments.	Summer Term 2021	n/a	All staff	Baseline assessments carried out, identifying those requiring additional 'catch up' interventions and those requiring additional interventions through our 'Intervention Model'.
To timetable a programme of 'catch-up' provision for identified pupils, ensuring a strong focus on learning lost during Covid 19 school closures. This provision to be led by additional teachers employed by the school.	September 2021	n/a	SLT	Timetables outline when 'intervention' provision is to take place and the expectations of such provision.
'Catch-up' interventions to be timetabled, planned for and focussed on key learning objectives.	Ongoing	n/a	'Catch-up' provision teachers	Planned programmes and progress are discussed with class teachers and senior leaders, ensuring focus is honed and appropriate

Progress to be shared with class teachers weekly	Ongoing	Meeting time	All staff	Progress discussed with class teachers weekly in order to inform future provision
All groupings to be reviewed at the end of each half term and adjustments made accordingly	Half-Termly	n/a	All staff	Groupings reviewed and new timetables created accordingly, reflecting changes to groups being targeted
Timetables to be created to identify when the 'Intervention Model' will be carried out by teachers and teaching assistants (at least three times per week over a period of 5 – 6 weeks).	Half-Termly	n/a	All staff	Timetables detail when additional intervention is being carried out with identified pupils.
Interventions to be planned for, focussing on key learning objectives and impact statements written at the end of each 5-6 week block	Ongoing	n/a	All staff	Plans and impact statements evidence interventions carried out and progress made by individuals.
Senior leaders to hold half-termly pupil progress meetings with all teachers to discuss the progress of those pupils requiring additional intervention through the 'Intervention Model'.	Half-Termly	n/a	All staff	The progress of identified pupils is discussed and further provision put in place if required.
To purchase additional resources as appropriate in order to deliver effective catch up interventions.	As required	Cost of resources	HT	Resources purchased as appropriate to support the delivery of 'catch-up' intervention.
To carry out data analysis at end of the academic year, to determine how much additional progress has been made by pupils who have taken part in 'catch-up' provision and had additional intervention through the school's 'Intervention Model'	July 2022	n/a	All staff	Outcomes for pupils who have engaged with the 'catch-up' provision and intervention programmes will be much improved; with these pupils having closed the gaps from learning lost during the Covid pandemic.