



Egglescliffe CE Primary School

Modern Foreign Languages Policy - Spanish

“Learning a language enriches the curriculum. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The skills, knowledge and understanding gained can make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture/s and those of others.” Efficient

The Key Stage 2 Framework for Languages (DfES 2005), Part Two page 4.

Introduction

At Egglescliffe CE Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, promotes global citizenship and encourages them to understand their own cultures and those of others.

Starting from September 2021 we will be beginning to teach Spanish as our MFL. By studying a foreign language, children are given the opportunity not only to learn about other cultures but, more importantly, to communicate with others too. It is also a thoroughly enjoyable subject to learn.

Aims and objectives of Primary Languages education at Egglescliffe CE Primary School:

The aims of primary language teaching at Egglescliffe CE Primary School are to:

- Foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils.
- Stimulate and encourage children's curiosity about language.
- Support oracy and literacy, and in particular develop speaking and listening skills.
- Help children develop their awareness of cultural similarities and differences; and to provide a vehicle for multi-cultural understanding.
- Lay the foundations for future language study by pupils.
- Include an extra dimension to teaching and learning across the curriculum.
- Promote and enhance the use of ICT.
- Promote global citizenship.

Speaking and listening

The children will learn to:

- Listen carefully and recognise sounds and combinations of sounds which are similar to, or different from, those of English.
- Understand and respond with increasing competence, accuracy and confidence in a range of situations.
- Join in songs, rhymes, raps and stories which enable them to practise the sounds of the language in an enjoyable and unpressured way.
- Take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings.
- Memorise and recite short texts, and prepare and give a talk on a familiar subject confidently and with regard for the audience.

Reading and writing

The children will learn to:

- Remember grapheme-phoneme correspondences and vocabulary directly taught and reinforced through word games and similar activities.
- Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language.
- Read, copy and write independently familiar words and simple phrases in context e.g. classroom items, display labels, weather chart, date.
- Write sentences and short texts independently and from memory.

Intercultural understanding

The children will learn to:

- Describe the life of children in the countries where the language is spoken.
- Identify similarities and differences in everyday life, social conventions, traditional stories and celebrations.
- Recognise how symbols, products and objects can represent the culture of a country, and how aspects of the culture of different countries become incorporated in the daily life of others.
- Recognise and mistrust stereotypes, and understand and respect cultural diversity.

Teaching and learning Primary Languages at Egglecliffe CE Primary School

At Egglecliffe CE Primary School we integrate language learning into everyday school life, with teachers, teaching assistants and children using and experimenting with their knowledge of Spanish whenever the opportunity arises. We foster an environment with an emphasis on creativity and where having fun with the new language is encouraged. ICT is also used where appropriate to enhance teaching and learning.

There are three main contexts in which language teaching and learning take place.

1. Languages lessons

Although Primary Languages cuts across the curriculum, Key Stage Two children are taught specific skills, concepts and vocabulary in a weekly dedicated lesson with a specialist that comes into school to deliver a half an hour session. The content of these sessions is aimed to be reinforced by the class teacher during the week.

2. Languages embedded into other lessons

Where appropriate, teachers give children opportunities to practise their foreign language in the context of lessons in other subject areas. For instance, some instructions may be given in another language in a PE lesson; or children may count in another language while carrying out a numeracy activity. This acts to reinforce the vocabulary and structures they have learned.

3. 'Incidental' language

Languages are part of the day to day life of the school. For example, teachers use the foreign language to give simple classroom instructions ('come in quietly'; 'listen'; 'look'), to ask questions ('how are you?'; 'what's today's date?') and to take the register. Children are encouraged to respond using the language they have learned, and sometimes teachers and pupils develop new language skills together, teachers acting as role models in the learning process.

This integrated approach is a strong model for teaching and learning, giving children opportunities to use and develop their language for communicating in stress-free real-life contexts.

Intercultural understanding

Primary Languages provides a basis for teaching and learning about other cultures, and this is incorporated into many areas of the curriculum including personal and social education and citizenship, geography, religious education, design and technology, music, art and dance. Efforts are made to ensure that teaching material across the curriculum includes a 'flavour' of the countries where the focus language is spoken.

Inclusion

Primary Languages teaching at Egglecliffe CE Primary School is fully inclusive. No child is excluded by reason of a learning difficulty, or because they have English as an additional language. Experience has indeed shown that such children can derive particular benefit from taking part in Primary Languages learning activities in which they may be less disadvantaged than in other areas of the curriculum. Language learning activities are planned in such a way as to encourage the full and active participation of all pupils. Work is differentiated as appropriate to the needs of individual children. Pairs and groups for collaborative work may be made up in different ways, depending on the task.

Planning and resources

The planning for MFL has been intricately planned to meet the requirements of the National Curriculum as well as giving the children a wide range of subjects to learn about. The school aims to promote multi-cultural understanding, global citizenship and ensures whole school progression. These are both met through the teaching of MFL.

Monitoring progress and assessing attainment

Opportunities to monitor the children's progress in primary languages are built against each lesson objective. Achievement is measured against whether each individual has met a particular objective, this is then marked as complete or as an area for next steps learning which has yet to be attained. Most assessment is formative and is used to support teaching and learning and inform future planning. Assessments are based on observation of children working on different oral activities and (where appropriate) written product.

Date Written: September 2021

Review: September 2023

Miss Emma Orange- MFL Subject Leader