

Academic Year: 2025--26	Total fund allocated: £17,790.00 Total fund spent: £17,790.00 Left Over: £0	Date Updated: 15.07.2025
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Meeting national curriculum requirements for swimming and water safety.		
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above.		100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.		100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this can be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes

NB: As of 14/10/2025 Y6 have completed 1 swimming session, 5 pupils will continue to swim for up to 4 more sessions in order to reach NC targets. This cohort includes new starters and the least experienced swimmers.

Key Indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sport Schools should see the continued professional development (CPD) of teachers as a key priority to make sure that the future quality of the teaching of PE, sport and physical activity is sustainable. This includes providing staff with: professional development mentoring appropriate training access to external resources				Percentage of total allocation: Total spend is £10,122 % = 56.9
Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
Develop leadership skills and subject knowledge of PE Lead	Attendance at yearly PE & Sport Conference, scheduled cluster sports meetings and online CPD training	Through PE Premium Budget.	PE Lead has clear overview of PESSPA (physical education, school sports and physical activity) throughout school.	Increased confidence in PE lead to filter through to teaching staff.
Develop PE Lead knowledge of subject in school.	Specific subject monitoring time embedded in school calendar PE Lead to complete termly pupil voice and adjust lunch time and after school clubs accordingly where possible Close analysis of long term curriculum map to ensure varied coverage and appropriate progression of skills and knowledge.	N/A N/A Complete PE subscription to aid curriculum mapping and implementation	PE Lead has a comprehensive overview of delivery of PE lessons and understanding of children's needs across all key stages. Improved feedback for staff and external coaches, embedding suitable next steps with purposeful additional training if required.	Ensure LTP is adapted responding to feedback Ensure lunch time clubs are adapted to children's interests to ensure engagement Ensure progression is sustainable and consistent over time
Develop staff subject knowledge and skill set to improve confidence in teaching.	PE Lead to audit staff skills and knowledge to determine suitable training.	N/A		Next steps: Consult staff wrt weakness and lower confidence aspects of PE delivery in school.

	Access to online resources to support lesson planning & PE assessment. Variety of coaches to team-teach with teachers for CPD and allow children access to a subject specialist. <i>Autumn 14 weeks (excluding Christmas Week)</i> <i>Spring 13 weeks</i> <i>Summer 11 weeks</i>	£150.00 Ongoing subscription to Complete PE, a PE tool that provides access to sequences of lessons from EYFS to Y6 that ensures progression. Evolve Children – Autumn 1 & Summer 1 £900 Eden Academy x 4 sessions weekly across 3 terms £5,562 Balance Bikes & Scooters YN, YR, Y1 Autumn 2 - £1,440 DivaDance – 4 sessions weekly Spring 1 & 2 £1,440 Emily – Little Movers 2 sessions Autumn 2 £630 Charlotte Kitching – Yoga 2 Sessions Autumn 2 - £360	Staff able to plan for different cohorts/need (SEND) with increasing confidence Employment of specialist coaches to work with staff enables staff to see good practise and apply these skills in their teaching. All teachers experience sessions with a specialist coach at least once in the school year. Children have access to a curriculum that allows them to develop their physical, social and emotional skills, and an understanding of healthy and active lifestyles.	PE Lead to continually monitor and assess all PE provision at the school. Working alongside coaches to provide the best offering for the children in school.
Appropriate and high-quality resources available for staff to teach PE lessons.	PE Lead to audit equipment for replacement and renewal.	Tennis balls Howlers	PE lessons are well resourced, and staff have access to a varied and plentiful supply of PE kit and equipment.	

Key Indicator 2:

Increasing engagement of all pupils in regular physical activity and sport

The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

30:30 Engage all children in at least 30 minutes of physical activity a day at school and inspire a further 30 minutes at home.

Percentage of total allocation:

Total spend is £1, 440

% = 8.1

Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
Increase physical activity of children throughout the school day to contribute towards 30 minutes of activity.	Implementation of Daily Mile for all KS1 and KS2 classes.	NA	All classes participate in the Daily Mile for 15 minutes in the afternoon.	Trackable data using Sports Leaders in school.
	Cycle to school/Sustran's Walk and Wheel weeks widely promoted with increased uptake	NA	Increase in whole and partial active journeys to and from school	Cycle events across the year to encourage continual engagement extra physical activity.
	Bikeability Training for Y5 students – raising awareness of another form of physical activity and essential safety skills for children	Scootering & Balance Bikes – new sport £1,440 Included in Eden SLA	Increased activity during lunch time period	
	Active lunchtimes in place via external coaches and sports leaders Early door opening for a 'Wake up and Shake up' start to the day.	N/A	PE Lead, Staff and Sports Leaders driving and leading engagement activities at break and lunchtimes. Increase in children participating in active mornings	CPD with Sports Leaders and staff – encourage, upskill and support ideas and activity during break times.
Maximise informal play opportunities during breaks and lunchtimes.	Sports Crew to run personal challenge activities for KS2 and	Funding for markings on playground and new stop	Children can use informal play to create own rules and games and explore the equipment.	

Egglescliffe CE Primary School
PE and Sports Premium Expenditure 2025-26

Total funds allocated: £17,790.00

	work with KS1 and YR as play leaders.	watches/whistles for Sports Leaders		
Broaden opportunities for girls in sport	Large uptake in female sports leaders. Access mixed and all-girl sports events.	Working closely with Eden Academy to ensure strong provision of events for girls across all year groups.	90% of Sports Leaders are girls. Encouraged and praised for their proactive approach in their roles.	Continual CPD and training for sports leaders.

Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement Elevate PE, school sport and physical activity				Percentage of total allocation: Total spend is £ 3,320 % = 7
Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
Regular communication with parents and carers about PESSPA within school.	Sports noticeboards situated inside and outside school to update parents/carers and children of sports news and achievements. Parents are regularly updated via the school's ping system Sports news featured on monthly school newsletter and social media channels with photos and explanations. Engage with Eden, Evolve, DivaDance, Little Movers online social media to promote Egglescliffe sports.	NA	School sports has a high profile within the school community. Noticeboards are updated regularly. Parents receive information immediately, PE lead can track engagement Children are aware of the opportunities offered and want to get involved in school sport. Participation and achievements are celebrated in the weekly achievement assembly.	
Raise profile within school of the Y6 Sports Crew.	Attend Young Leaders Training Event led by PE Lead. Sports Crew lead at assemblies to explain about personal challenges, competitions and to award certificates and badges for the School Games values.	£250 Certificates and badges purchased for in school events and competitions	Sports Crew are a visible presence on the playground. Children aspire to achieve rewards for values. Sports Crew develop their leadership, communication and teamwork skills/ They are given	

	Sports Crew allowed to wear Crew Kit during playtimes and lunchtimes.	£250.00 – For sports uniform	additional responsibilities and are proud of this.	
Increase 'wow' opportunities within school for children to engage with and enjoy PE and sport.	Run a featured week in Summer 2 for sports and healthy lifestyle branded as 'Active Week'.	£1,000 Climbing wall - £500 Dodgeball – Allocated in SLA Eden Boccia – Eden SLA Axe Throwing – Eden SLA Olympic extravaganza - £295 Yoga - £150 Healthy wraps - £250 Transport £170 Y2 EYFS £ 160 Y4 £165 Y2 £160 Y3 £150 SEND mixed: £175 Girls football £150 Y1 £210 Athletics £210	Children will participate in a wide variety of activities Parents updated with photographs and videos on social media. Developing relationships with increased number of coaches, booking new after-school clubs, booking new coaches to support with staff CPD during curriculum PE sessions.	
Achievement of Platinum in the School Games Award.	Sustain Platinum level Liaise with SGO Case Study:		Achieved Platinum Award through whole school participation.	Consistently evidence Platinum achievement

	- Demonstrate how you are engaging those young people that need it the most in the School Games and evidence how you know they are benefiting	Travel cost only – school games events	Access to school games events and festivals. SEND specific days and events. E.g climbing day	
	- Demonstrate how you are a physically literate school and how this positively impacts on your young people	N/A	The school engages in numerous physical events as part of day to day school life. The daily mile to encourage 30mins vigorous exercise for all pupils everyday. Sponsored themed events like reindeer runs and challenge 25.	
	- Demonstrate how you are developing and co-creating your offer with your young people	N/A	Our pupil voice surveys allow pupils to have a say and feedback regarding the PE and activity within their school	
	- Demonstrate your understanding of young people's motivations and how you build this into your offer	N/A	Children proud to represent school and to belong to a team. Pupil voice – students feedback about their school PE and its development. Development of teamwork and communication skills	
	- Demonstrate how you have embedded	Eden SLA – 5 events across the year		

	positive experiences of competition into your offer and how this has made a difference to your uptake - Demonstrate how you have ensured that you have developed and maintained 60 active minutes across your school.	School Games 6 events across the year PE Premium budget to fund additional activities as part of active week. Eden SLA – use PE allocation for participation in challenges and events	Interaction with a wider number of schools to showcase teamwork and other School Games values of determination, passion, fairness. Hosting of intra-school competitions Daily mile for all students. Active week during the summer, maximum range of activities to encourage participation in as many activities as possible. Challenge 25 for all students. Games and engagement during break and lunch times.	
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Key Indicator 4:

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Encompass a broad range of sports and activities to develop children's skills and expand interests

Percentage of total allocation:

Total spend is £3,178

% = 0

Funding allocated under other KIs

Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
Offer an active start to the school day to energise children for learning.	'Wake up and Shake up' start to the day offered to all children Monday – Friday mornings to include active movement.	NA	Children are awake and ready for learning. Improved concentration levels of children. Enjoyable start to the day.	
Extend curriculum coverage to include wider range of activities and sports.	Coaches in football, dance, cycling. Swimming top up above national curriculum requirements	Allocated in Key Indicator 1 under staff CPD. £600	Opportunity for children to experience a broad range of activities.	Vary the curriculum activities on a termly basis to ensure all staff receive CPD in a variety of sports.
All children offered the opportunity to attend a range of after-school sporting clubs to improve physical activity and enjoyment of sport	Weekly football, yoga, multi-skills, gymnastics and project evolve clubs offered.	External coach led clubs TA led clubs £2,218	After-school clubs are well-attended by children. Children can be signposted to additional opportunities held after-school. Develop children's interest in new opportunities for active lifestyles.	Aim for 50% of FSM children to attend a club

Offer least-active children a way into sports.		Project Evolve coaches: £360 with a focus of overall health and fun ways to stay active	Children enjoy the competition-free environment and the opportunity to try new sports and activities. They are empowered to design their own programme. Least active students engage in regular physical activity. Increased confidence and self-esteem	Fund trips to experience new activities such as rock climbing etc.
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Key Indicator 5: Increased participation in competitive sport

Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.

Percentage of total allocation:

Total spend is £250

% = 0

Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
KS1 children to participate in festivals and skills events to prepare them for KS2 competitions	All EYFS and KS1 children to attend at least 1 Festival opportunity offered by Eden? EYFS – Multi skills festival Y1 – Y2 – Multi Skills Festival Sports Crew to work with KS1 children to support building skills during playtime and lunchtimes.	Transport allocated under KI4 Eden Academy 5 events across 3 Terms - £250	Sports crew to run 3 inter-school competitions over the school year for KS1 children to participate in.	Maintain 2 festival opportunities for KS1.
LKS2 children to participate in festivals and skills events to prepare them for UKS2 competitions	Egglescliffe Primary to host inter school events/festivals inviting local schools to participate.	Eden Academy 5 events SLA	Sports Crew to run 7 inter-school competitions over the school year in a variety of sports for KS2 children to participate in.	Maintain 2 festival opportunities for LKS2.
KS1 & KS2 chil				
UKS2 children to participate inter school, regional and national competitions	Y5/6 British Dodgeball Champs Y3/4 Stockton Schools FA League Y5/6 Stockton Schools FA League	£70 £70per team £20 for extra teams (girls and boys) £70per team £20 for extra teams (girls and boys)	Regular participation in competition for all KS2 children. Increased number of KS2 children to get through to the next round of competition.	Work out how many children have participated in a competitive inter-school competition.