

Our vision: **‘Let your light shine’** based on Matthew 5.16

# Egglescliffe C.E. Primary School



## Music Development Plan 2026 - 2027

| Detail                                                                  | Information               |
|-------------------------------------------------------------------------|---------------------------|
| Academic year that this summary covers                                  | 2026 – 2027               |
| Date this summary was published                                         | October 2026              |
| Date this summary will be reviewed                                      | September 2027            |
| Name of the school music lead                                           | Grace Joynes              |
| Name of local music hub                                                 | Tees Valley Music Service |
| Name of other music education organisation(s) (if partnership in place) | Music Monsters            |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Egglecliffe CE Primary School we place musical study in high regard and view music as a powerful means to naturally develop children's confidence, concentration, memory and co-ordination. Our music curriculum is planned and delivered by a specialist teacher from the Tees Valley Music Service. All children have a weekly music lesson with our specialist music teacher, who delivers a bespoke curriculum planned around the fundamental musical skills of listening, appraising, performing and composing. Progression across year groups is deliberately sequenced to build on prior knowledge, with learning structured around the seven elements of music: rhythm, melody, harmony, timbre, dynamics, texture and form. Each year group revisits and deepens these elements through singing, listening, musicianship, composing and performing. Our music specialist is a talented musician, providing a valuable role model and giving children the wonderful opportunity to experience live music regularly.

- In EYFS children have 15 minutes weekly with our music teacher. Children then have the opportunity to explore this music further through provision areas in the classroom. Other musical opportunities are provided daily, through singing, rhythms and musical games.
- In KS1 children have a discrete 30-minute lesson delivered by our music teacher. Learning is then reinforced by the class teacher with mini performance opportunities.
- In LKS2 children have a discrete 30-minute lesson delivered by our music teacher. Learning is then reinforced by the class teacher with mini performance opportunities.
- In UKS2 children have a discrete 30-minute lesson delivered by our music teacher. Through this children have the opportunity to learn an instrument (Ukulele), allowing them to develop technical proficiently.

## Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children are offered the opportunity to learn an instrument through accessing private tuition during the school day. We currently provide piano and brass tuition as well as singing lessons. Children have the opportunity to work towards ABRSM or Trinity exam grades if desired.

Piano lessons – Music Monsters <https://www.musicmonsters.co.uk/yarm/>

Brass lessons – Mr P Woodrow - [woodrowmusictuition@gmail.com](mailto:woodrowmusictuition@gmail.com)

Violin lessons- Mr V Fleming [Spark Music - Spark Education Trust](#)

We have a school choir which is open to all children in KS2 (free of charge). Lead by Miss Joynes, the choir meet weekly to rehearse and regularly perform together in school. Opportunities for external performances are also provided in the local community.

All children participate in singing through daily worship as well as a dedicated singing worship once per week.

## Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music is an important part of our school community, and we enjoy coming together to 'Sing and Praise' in a weekly singing collective worship on a Wednesday. There are also opportunities to sing together as a school in other collective worships throughout the week.

All classes visit church once a term through our Encounter sessions. Here they have the opportunity to listen to music and sing in church.

We ensure that there are regular opportunities for children to perform to their peers and parents throughout the year.

- During Harvest time we practise and perform a selection of harvest themed songs as part of our harvest festival celebration.
- In December, EYFS and KS1 children sing and act in the Nativity. They perform first to their peers in school, then invite families to watch them perform.
- LKS2 take part in a Christingle service in church with singing and performance embedded.
- UKS2 perform in a nativity play which encompasses singing and music throughout.
- At Easter, we practise and perform a selection of songs as part of our Easter service.
- We provide opportunities throughout the year for children to share their musical learning from class with the rest of the school.
- Our school choir and instrumentalists perform in a 'musical moments' showcase towards the end of the school year.
- School choir have the opportunity to perform in school and within the local community. They also attend workshop days which allow them to be part of a larger ensemble.

All children are invited to attend a pantomime each year, where they enjoy watching performers sing and dance as a whole school experience

In addition to this, aspects of musical study are embedded in other areas of the curriculum. Music is used as a tool to support and enhance activities, aid learning and support emotional wellbeing.

## In the future

This is about what the school is planning for subsequent years.

- Refine and adjust the new curriculum design in collaboration with Tees Valley Music Service where needed.
- Maintain performance opportunities for all children and consider new opportunities as they arise.
- Ensure high quality extra-curricular music provision.
- Consider development of school choir including visit to young voices and opportunities for children in Year 2 and 3.